

Performance Measures for VISTA Projects

Ohio - AmeriCorps VISTA Supervisor Conference



- Use the chat feature on the right side of the screen to ask questions.
- If we are unable to get to your question, it will be posted with the answer in the forum section on the conference web-page.
- PowerPoint will be available on the session page 24 hours after the session is complete.

House Keeping

Ohio - AmeriCorps VISTA Supervisor Conference

Prohibited Activities

Corporation for
**NATIONAL &
COMMUNITY
SERVICE** ★★ ★



List of Participants

Full Screen Mode

Ask Questions

Participants Chat Notes

Participants

tara (m)

Tyra Martin (host)

Rate Hand Audio

Chat

Send to: Tyra Ma... (Host & Presenter)

Select a participant in the Send to menu that, type chat message, and send...

Send

Robert Cox



Shannon Rolf



Presenters and Moderators

- Define performance measurement
- Identify performance measures regarding capacity building that are relevant to VISTA projects
- Relate the measures and data collection to VISTA activities and anti-poverty programming

Learning Objectives

- The purpose and nature of measuring performance
- VISTA Theory of Change
- Capacity-building measures in VISTA & CNCS
- Preview of Performance Measures in eGrants
- Q & A

Agenda

Accountability

- Focuses goals and outcomes of a project
- Reflects the progress or success of a project
- Lends data in telling a project's story
- Substantiates programmatic need

Why performance measures?



What is performance measurement?

Output

Amount of service
provided through your
planned intervention



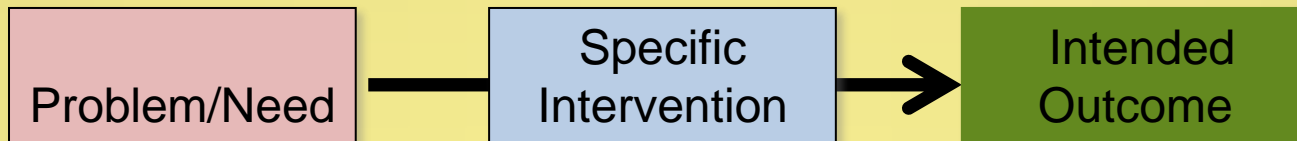
**Performance measurement is a systematic
process of tracking outputs and outcomes**

Outcome

- Reflect the changes or benefits that occur as the result of the intervention
- Can reflect changes in individuals, organizations, communities, or the environment
- Address changes in attitudes/beliefs, knowledge/skills, behavior, or conditions



Performance measurement is a systematic process of tracking outputs and outcomes



Theory of Change

Problem/Need:
Organization
and community
does not have
the capacity
needed

Specific
Intervention:
VISTA
Capacity
Building
Efforts

Intended
Outcome:
Organization,
program, and
community have
the capacity to
address poverty

VISTA Theory of Change

“We need more ability to...

- serve more people
- serve new groups of people
- provide new or expanded types of services
- achieve better outcomes for beneficiaries
- provide improved outcomes for beneficiaries with the same level of resources
- improve or maintain consistent quality of services with fewer resources.
- generate additional resources or assets, such as funding, volunteers, in-kind support, and partnerships”

Problem/Need: Capacity

Examples

Technology – Building social media systems

Financial resources – Developing diversified funding stream

Volunteer resources – Develop volunteer training and manual

Community assessment – Identify what community resources are available to assist with the project

Outreach – Creating a marketing strategy for clients and volunteers

Material development – Curriculum development

Expand/strengthen partnerships – Identify organizations to supplement the programming

**Intervention: VISTA Service
Activities Build Capacity**

- **Scale/Reach**
- **Effectiveness**
- **Efficiency**
- **Leveraged Resources**

Outcome: Improved Capacity

Capacity Outcomes:

Scale/Reach
Effectiveness
Efficiency
Leveraged Resources

[Capacity Building Performance Measures]



Anti-Poverty Outcomes:

People are employed
People live in safe, affordable housing
People have food security
People have access to health care
People have education needed to participate in society

[Focus Areas, Objectives, and Performance Measures]

Capacity...to impact people's lives

Economic Opportunity

- People are employed
- People live in safe, affordable housing
- People have financial knowledge

Education

- People have education needed to participate in society

Healthy Futures

- People have food security
- People have access to health care

Veterans & Military Families

**Anti-Poverty Programming ->
CNCS Focus Areas**

- Capacity Building Measures
 - Choose which and how many of the measures to address
 - Capture the data on those measures and report to CNCS
- Align with Anti-Poverty Measures related to:
 - Education (School Readiness; K-12 Success; College Access)
 - Economic Opportunity (Housing; Financial Literacy; Employment)
 - Healthy Futures (Food Security, Access to Health Care)
 - Veterans & Military Families

Summary of Requirements for VISTA Measures

- Number of **community volunteers recruited** by CNCS-supported organizations or national service participants
- Number of **community volunteers managed** by CNCS-supported organizations or national service participants
- Number of organizations implementing three or more effective **volunteer management practices** as a result of capacity building services provided by CNCS-supported organizations or national service participants
- Number of organizations that received **capacity building services** from CNCS-supported organizations or national service participants
- Number of staff and community volunteers that **received training** (of one or more types) as a result of capacity building services provided by CNCS-supported organizations or national service participants
- Number of organizations that **completed a community assessment** identifying goals and recommendations with the assistance of CNCS-supported organizations or national service participants

VISTA Capacity Building Measures

(continued)


- **Number of organizations reporting** that capacity building activities provided by CNCS-supported organizations or national service participants have helped to make the organization **more efficient**.
- **Number of organizations reporting** that capacity building activities provided by CNCS-supported organizations or national service participants have helped to make the organization **more effective**.
- **Number of new systems and business processes** (technology, performance management, training, etc.) **or enhancements** to existing systems and business processes put in place as a result of capacity building services.

VISTA Capacity Building Measures

(continued)

- **Number of additional activities completed** and/or program outputs produced by the program as a result of capacity building services provided by CNCS-supported organizations or national service participants in a) Disaster Services, b) Economic Opportunity, c) Education, d) Environmental Stewardship, e) Healthy Futures and/or f) Veterans and Military Families
- **Number of organizations** that have experienced an **increase in requests** for their programs and services as a result of capacity building services provided by CNCS-supported organizations or national service participants
- **Number of additional types of services offered** by organizations as a result of capacity building services provided by CNCS-supported organizations or national service participants in a) Disaster Services, b) Economic Opportunity, c) Education, d) Environmental Stewardship, e) Healthy Futures and/or f) Veterans and Military Families
- **Dollar value of cash** resources leveraged by CNCS-supported organizations or national service participants
- **Dollar value of in-kind resources** leveraged by CNCS-supported organizations or national service participants

VISTA Capacity Building Measures



Performance Measures in the VISTA Application

Preview of the eGrants

[home](#)[back to eGrants application](#)[my account](#)[help](#)[logout](#)

Grant application ID: 14VS205199

NOFA: Test Vistas

Type: New Application

Status: Grantee Initial Entry

Submitted:

Legal Applicant Name: Iowa Commission on Volunteer Service

eGRANTS Performance Measures

[Home Page](#)[Performance Measures](#)[Anti-Poverty](#)[Summary](#)

Screen Instructions

Welcome to the VISTA Performance Measures Module (PMM).

In this module, you will:

- Provide information about your capacity building plans at each project site, including performance measures.

- Provide information about each project site's connection to anti-poverty programming, including CNCS focus areas, objectives, and performance measures.

- Show how you plan to allocate VISTA resources.

- Set targets and describe

Summary of Performance Measures

[Begin](#)

Delete or Edit Performance Measures Created

Edit/Delete PM	PM Set ID	Site Name	VISTA Type	Objective	Cap. Goal	Output	Outcome	Anti-Poverty Set ID	Anti-Poverty Objective	Anti-Poverty Output	Anti-Poverty Outcome
----------------	-----------	-----------	------------	-----------	-----------	--------	---------	---------------------	------------------------	---------------------	----------------------

There are currently no performance measure created for this application.

Performance Measure Homepage

Summary of Performance Measures

ID	Site	Capacity Goal	Project Year	Output	Outcome	# Requested	Complete	Edit	Delete	Duplicate
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There are currently no Performance measures created for this application.

Screen Instructions

On this tab, you will enter information about the capacity building aspects of each of your proposed project sites for the project year.

If you are applying for Summer Associate resources (as indicated in the Sites section), you will also use this screen to separately provide information about your proposed Summer Associate programming.

For more detailed instructions, click on the "help" button on the top right corner of the screen.

Performance Measures

* Site Name ? --Select Site Name-- Project Year --Select Project Year--

* Capacity Goal ?
--Select Site Name--
Franklin Middle School
Hopkins Middle School
Peabody Elementary School

- ☐ Scale/Reach
☐ Effectiveness
☐ Efficiency
☐ Leveraged Resources
☐

* Service Activities
▼ Service Activities

Save

Add Anti-Poverty Info

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Next

Selecting a site and Capacity Goal

ID	Site	Capacity Goal	Project Year	Output	Outcome	# Requested	Complete	Edit	Delete	Duplicate
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There are currently no Performance measures created for this application.

Screen Instructions

On this tab, you will enter information about the capacity building aspects of each of your proposed project sites for the project year.

If you are applying for Summer Associate resources (as indicated in the Sites section), you will also use this screen to separately provide information about your proposed Summer Associate programming.

For more detailed instructions, click on the "help" button on the top right corner of the screen.

<input type="checkbox"/>	Community assessment	
<input type="checkbox"/>	Community awareness and engagement	
<input type="checkbox"/>	Expand/strengthen partnerships/networks	
<input type="checkbox"/>	Financial resources	
<input type="checkbox"/>	Material development	
<input type="checkbox"/>	Outreach	
<input type="checkbox"/>	Performance measurement	
<input checked="" type="checkbox"/>	Program Development and Delivery	Develop in-school and afterschool programming for volunteers
<input type="checkbox"/>	Technology use	
<input checked="" type="checkbox"/>	Volunteer recruitment and management system	Set up a volunteer recruitment and training system at each school
<input type="checkbox"/>		

[Add User Service Activity](#)

[Save](#)

[Add Anti-Poverty Info](#)

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Selecting VISTA Service Activities

ID	Site	Capacity Goal	Project Year	Output	Outcome	# Requested	Complete	Edit	Delete	Duplicate
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There are currently no Performance measures created for this application.

Screen Instructions

On this tab, you will enter information about the capacity building aspects of each of your proposed project sites for the project year.

If you are applying for Summer Associate resources (as indicated in the Sites section), you will also use this screen to separately provide information about your proposed Summer Associate programming.

For more detailed instructions, click on the "help" button on the top right corner of the screen.

* Output

▼ Outputs

- ☒ (PRIORITY) G3-3.1: Number of community volunteers recruited by organizations or participants
- ☐ (PRIORITY) G3-3.2: Number of community volunteers managed by organizations or participants
- ☐ G3-3.4: Number of organizations that received capacity building services
- ☒ G3-3.5: Number of staff and community volunteers that received training (of one or more types)
- ☐ G3-3.6: Number of organizations that completed a community assessment identifying goals
- ☐ G3-3.7: Hours of service contributed by community volunteers who were recruited
- ☐ G3-3.8: Hours of service contributed by community volunteers who were managed
- ☐

[Add User Output](#)



* Outcome

[Save](#)

[Add Anti-Poverty Info](#)

[Back](#) [Next](#)

Defining Capacity Building Outputs

<p> Projects report on Goal 3</p> <p>Maximize the value we add to grant partners and participants.</p>	Capacity Building & Leverage		
<p> Projects align with Goal 1</p> <p>Increase the impact of national service community needs in communities CNCS-supported programs.</p>	<p>Outputs</p> <ul style="list-style-type: none"> ▼ G3-3.1. Number of community volunteers recruited by CNCS-supported organizations or National Service Participants. ▼ G3-3.2. Number of community volunteers managed by CNCS-supported organizations or National Service Participants. ● G3-3.4. Number of organizations that received capacity building services from CNCS-supported organizations or national service participants. ● G3-3.5. Number of staff and community volunteers that received training (of one or more types) as a result of capacity building services from CNCS-supported organizations or national service participants. ● G3-3.6. Number of organizations that completed a community assessment identifying goals and recommendations with the assistance of CNCS-supported organizations or national service participants. ● G3-3.7. Hours of service contributed by community volunteers who were recruited by CNCS-supported organizations or national service participants. 	<p>Outcomes</p> <ul style="list-style-type: none"> ▼ G3-3.3. Number of organizations implementing three or more effective volunteer management practices as a result of capacity building services provided by CNCS-supported organizations or national service participants. ● G3-3.9. Number of organizations reporting that capacity building services provided by CNCS-supported organizations or national service participants have helped to make the organization more efficient. ● G3-3.10. Number organizations reporting that capacity building services provided by CNCS-supported organizations or national service participants have helped to make the organization more effective. ● G3-3.11. Number of new systems and business processes (technology, performance management, training, etc.) or enhancements to existing systems and business processes put in place as a result of capacity building services. ● G3-3.13. Number of additional activities completed and/or program outputs produced by the program as 	<p>Outcomes</p> <ul style="list-style-type: none"> ● G3-3.14. Number or organizations that have experienced an increase in requests for their programs and services as a result of capacity building services provided by CNCS-supported organizations or national service participants. ● G3-3.15. Number of additional types of services offered by organizations as a result of capacity building services provided by CNCS-supported organizations or national service participants in the focus areas. ● G3-3.16. Dollar value of cash resources leveraged by CNCS-supported organizations or national service participants. ● G3-3.17. Dollar value of in-kind resources leveraged by CNCS-supported organizations or national service participants. ● G3-3.18. Number of new beneficiaries that received services as a result of capacity building efforts in a) Disaster Services, b) Economic Opportunity, c) Education, d) Environmental Stewardship, e) Healthy Futures and/or f) Veterans and Military Families.
<p>Resources</p>			
<p>Guidance</p> <ul style="list-style-type: none"> • FY 2013 VISTA Program Guidance (PDF) 			

AmeriCorps VISTA Performance Measures webpage:

<https://www.nationalserviceresources.gov/npm/vista>

Performance Measure G3-3.1

Number of community volunteers recruited by CNCS-supported organizations or national service participants.

Goal 3: Capacity Building and Leverage

Definition of Key Terms

Community volunteers: Citizens or residents in the community who are recruited and/or managed by the CNCS-supported organization or assigned national service participant(s) to offer time, knowledge, skills, and expertise for free to support the CNCS-supported program or organization. Community volunteers differ from national service participants in that they are under no formal obligation to provide a specified amount of assistance (e.g., as measured by service hours), and said volunteers are not enrolled in a national service program. Also referred to as "leveraged volunteers."

Recruited: Enlisted or enrolled as a direct result of an intentional effort to do so.

How to Calculate/ Measure/ Collect Data

Only count community volunteers that were specifically recruited by the CNCSsupported organization or the national service participant engaged in the capacity building activity for the intended purpose of supporting or enhancing the program delivery model may be counted. At the outset of the activity, the applicant/grantee should indicate a minimum number of days or hours, or other units of service, that must be performed by the individual in order for him or her to be counted as a recruited volunteer.

The organization must use some form of volunteer management system, having processes or capabilities that allow them to track information about individual volunteers such as but not limited to: the volunteer's name, relevant demographic information including location of residence, method of recruitment, participation in orientation and/or training activities, planned and actual role, assignment(s) or activities, start and end dates of service, and hours served related to the program that the capacity building activities were intended to support or enhance.

The total number of volunteers recruited (G3-3.1) and managed (G3-3.2) should be an unduplicated count of community volunteers engaged by the CNCSsupported organization or the national service participant during the program year. Applicants/grantees should control for double counting or select the measure that best fits your program model.

Report a separate count of community volunteers recruited for each of the six Focus Areas.

CNCS Performance Measurement

[CNCS Performance Measurement home](#)



[AmeriCorps State and National](#)



[AmeriCorps NCCC](#)



[Senior Corps](#)

[Foster Grandparents](#)

[RSVP](#)

[Senior Companions](#)



[VISTA](#)



[911 Day of Service](#)

[Coming Soon....](#)

[Social Innovation Fund](#)

[Martin Luther King, Jr. Day of Service](#)

** AmeriCorps grantees participating in the FY2010 or FY2011 National Performance Measures Pilots should continue to reference the instructions for those Measures. The definitions and instructions here may differ from those in the Pilots. See more information on FY2010 National Performance Measures Pilot and FY2011 National Performance Measures Pilot.*

ID	Site	Capacity Goal	Project Year	Output	Outcome	# Requested	Complete	Edit	Delete	Duplicate
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There are currently no Performance measures created for this application.

Screen Instructions

On this tab, you will enter information about the capacity building aspects of each of your proposed project sites for the project year.

If you are applying for Summer Associate resources (as indicated in the Sites section), you will also use this screen to separately provide information about your proposed Summer Associate programming.

For more detailed instructions, click on the "help" button on the top right corner of the screen.

* Outcome

▼ Outcomes

- ☒ (PRIORITY) G3-3.3: Number of organizations implementing effective volunteer management practices
- ☐ G3-3.10: Number of organizations reporting that capacity building helped make them more effective
- ☐ G3-3.11: Number of new systems /business processes or enhancements put in place
- ☐ G3-3.13: Number of additional activities completed and/or program outputs produced by the program
- ☐ G3-3.14: Number of organizations that experienced an increase in requests for their programs
- ☐ G3-3.15: Number of additional types of services offered by organizations in each of 6 Focus Areas
- ☐ G3-3.16: Dollar value of cash resources leveraged by CNCS-supported organizations or participants
- ☐ G3-3.17: Dollar value of in-kind resources leveraged by CNCS-supported organizations or participants
- ☐ G3-3.18: Number of new beneficiaries that received services in each of 6 Focus Areas
- ☐ G3-3.19: Number of new beneficiaries from targeted populations in each of 6 Focus Areas
- ☐ G3-3.9: Number of organizations reporting that capacity building helped to be more efficient
- ☐

Save

Add Anti-Poverty Info

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Defining Capacity Building Outcomes

Screen Instructions

On this tab, you will enter information about the capacity building aspects of each of your proposed project sites for the project year.

If you are applying for Summer Associate resources (as indicated in the Sites section), you will also use this screen to separately provide information about your proposed Summer Associate programming.

For more detailed instructions, click on the "help" button on the top right corner of the screen.

* Data Collection

▼ (PRIORITY) G3-3.1: Number of community volunteers recruited by organizations or participants

* Select Method



Activity Log

* Enter Instrument Description

The VISTA member will train a colleague at the Hopkins site to maintain the log of volunteers recruited and trained for school-based service activities.

* Enter Target Number

25

* Unit of Measure



Community Volunteers

► G3-3.5: Number of staff and community volunteers that received training (of one or more types)

► (PRIORITY) G3-3.3: Number of organizations implementing effective volunteer management practices

* # of VISTAs Requested

1

Add User Outcome

Save

I'm Done With This

Update Anti-Poverty Info

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Data Collection



eGRANTS Performance Measures

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Grant application ID:14VS205199

NOFA: Test Vistas

Type: New Application

Status: Grantee Initial Entry

Submitted:

Legal Applicant Name: Iowa Commission on Volunteer Service

[Home Page](#)[Performance Measures](#)[Anti-Poverty](#)[Summary](#)

Performance Measure

Site	Capacity Goal	Outputs	Outcomes
Hopkins Middle School	Scale/Reach	G3-3.1, G3-3.5	G3-3.3

Anti-Poverty Info

ID	Objective	Anti-Poverty Output	Anti-Poverty Outcome	# of VISTA's	Complete	Edit	Delete
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There are currently no End Performance measures created for this Performance Measure.

Screen Instructions

On the previous tab, you entered information about how VISTA resources will build the capacity of your program or organization during the project year. A table called "Performance Measure" at the top of this tab summarizes the site and capacity building information you entered previously.

Anti-Poverty Info

* Focus Areas Type

Focus Areas

Objective

--Select Focus Area Type--

--Select Focus Area--

--Select Objective--

* Anti-Poverty Output

▼ Anti-Poverty Output

No records found.

Anti-Poverty Programming

Who are you trying to help with your programming? (Target Population)

What measurable changes in the lives of individuals and communities in poverty are you hoping to achieve with your programming? (Anti-Poverty Outputs and Outcomes)

What is your approach to achieving those changes? (Program Strategy/Intervention)

Anti-Poverty Programming

Performance Measure

Site	Capacity Goal	Outputs	Outcomes
Hopkins Middle School	Scale/Reach	G3-3.1, G3-3.5	G3-3.3

Anti-Poverty Info

ID	Objective	Anti-Poverty Output	Anti-Poverty Outcome	# of VISTA's	Complete	Edit	Delete
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Screen Instructions

On the previous tab, you entered information about how VISTA resources will build the capacity of your program or organization during the project year. A table called "Performance Measure" at the top of this tab summarizes the site and capacity building information you entered previously.

On this tab, you will enter information about how the organization or program that VISTAs are building the capacity of is designed to help individuals and communities out of poverty. You will enter only the anti-poverty

Anti-Poverty Info

* Focus Areas Type

Focus Areas

Objective

Priority Focus Area

Education

--Select Objective--

* Anti-Poverty Output

▼ Anti-Poverty Output

No records found.

--Select Objective--

K-12 Success

Post-HS Education Support

School Readiness

Other Education

* Anti-Poverty Outcome

▼ Anti-Poverty Outcome

No records found.

* Anti-Poverty Program

▼ Anti-Poverty Program Strategy/Intervention

Focus Area, Objective

Hopkins Middle School	Scale/Reach	G3-3.1, G3-3.5	G3-3.3
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Anti-Poverty Info							
ID	Objective	Anti-Poverty Output	Anti-Poverty Outcome	# of VISTA's	Complete	Edit	Delete
There are currently no End Performance measures created for this Performance Measure.							

Screen Instructions

On the previous tab, you entered information about how VISTA resources will build the capacity of your program or organization during the project year. A table called "Performance Measure" at the top of this tab summarizes the site and capacity building information you entered previously.

On this tab, you will enter information about how the organization or program that VISTAs are building the capacity of is designed to help individuals and communities out of poverty. You will enter only the anti-poverty programming aspects that specifically relate to the

Anti-Poverty Info

*** Focus Areas Type**

Priority Focus Area

Focus Areas

Education

Objective

K-12 Success

*** Anti-Poverty Output**

Anti-Poverty Output

☒ (PRIORITY) ED2: Number of students who completed K-12 education programs

☐ (PRIORITY) ED4A: Number of youth/mentor matches sustained

☐

[Add User Output](#)

*** Anti-Poverty Outcome**

Anti-Poverty Outcome

[Save](#)

[Add New Anti-Poverty Info](#)

[Done Adding Anti-Poverty Programming](#)

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Anti-Poverty Outputs



AmeriCorps VISTA Performance Measures

CHCS Performance Measurement framework provides a common focal point for CHCS' work across all programs and initiatives. CHCS has a focused set of agency-wide Priority Measures derived from the 2011-2015 Strategic Plan. Every CHCS Program will contribute to the Priority Measures. There are also specific granteesponsor measures that roll up into the Priority Measures, which you can see in the Priority Measures chart.

See how your program measures fit in with the 16 Agency-Wide Performance Measures.
[Back to CHCS Performance Measurement home.](#)

Find a Performance Measure

Enter terms



AmeriCorps VISTA Performance Measures

Focus Areas Objectives Agency-Wide Priority Measures VISTA Complementary Program Measures

Projects report on Goal 3
Maximize the value we add to grantees, partners and participants.

Capacity Building & Leverage

Projects align with Goal 1
Increase the impact of national service on community needs in communities served by CHCS-supported programs.

Economic Opportunity

Education

Healthy Families

Refugees and Immigrant Families

Resources

Glossary

AmeriCorps VISTA Performance Measures webpage:

<https://www.nationalserviceresources.gov/npm/vista>



Projects align with Goal 1

Increase the impact of national service on community needs in communities served by CNCS-supported programs.

Economic Opportunity

Education

Healthy Futures

Veterans and Military Families

School Readiness

K-12 Success

Post-Secondary Educ.

ED2. Number of students that completed participation in CNCS-supported K-12 education programs.

Aligned Outcomes

ED5. Number of students with improved academic performance in literacy and/or math.

ED27. Number of students in grades K-12 that participated in the mentoring or tutoring or other education program, including CNCS-supported service learning, who demonstrated improved academic engagement.

ED6. Number of students that improved their school attendance over the course of the CNCS-supported program's involvement with the student.

ED4A. Number of disadvantaged youth/mentor matches that were sustained by the CNCS-supported program for at least the required time period.

Aligned Outcomes

ED5. Number of students with improved academic performance in literacy and/or math.

Resources

Guidance

- FY 2013 VISTA Program Guidance (PDF)

Training

- Online Course: How to Use the CNCS National Performance Measure Instructions
- Performance Measurement Core Curriculum

Glossary

Agency-Wide Priority Measure aligned with the 2011-2015 Strategic Plan, the collective results of programs, the national story of service.

Align: In the context of VISTA's mission, to whether VISTAs are building on existing programs, identified a poverty-related need, or are building new outcomes for beneficiaries the outcomes, and key definitions

Capacity Building: A set of activities that enhance the effectiveness of programs and organizations for programs and/or organizations. These activities may expand services, enhance delivery of services, or generate additional resources. These activities achieve lasting positive outcomes for the beneficiary populations served by CNCS-supported organizations.



HOME

ABOUT THE KNOWLEDGE NETWORK

KNOWLEDGE NETWORKS

CREAT

Performance Measure ED2

Number of students that completed participation in CNCS-supported K-12 education programs.

Goal 1: Education: K-12 Success

Definition of Key Terms

Students: Students enrolled in grades K-12 in schools with a majority of economically disadvantaged students and/or a majority of children with special or exceptional needs. *For Senior Corps FGP and RSVP ONLY:* Students enrolled in grades K-12 who are economically disadvantaged and/or have special or exceptional needs.

Economically disadvantaged: Eligible for free (at or below 130% of poverty) or reduced (between 130% to 185% of poverty) lunch; may or may not actually be accessing free/reduced lunch. See the [National School Lunch Program website](#).

Special or exceptional needs: Children who are developmentally disabled, such as those who are autistic, have cerebral palsy or epilepsy, are visually impaired, speech impaired, hearing impaired, orthopedically impaired, are emotionally disturbed or have a language disorder, specific learning disability, have multiple disabilities, other significant health impairment or have literacy needs. Children who are abused or neglected; in need of foster care; adjudicated youth; homeless youth; teenage parents; and children in need of protective intervention in their homes.

Completed participation: At the outset of the activity, the program should indicate how much time (i.e. how many days or hours) is required in order to complete the activity. Then they will only count the number of students who meet that threshold by the end of the program or activity. This number will be used as the denominator for selected measures and therefore the amount of participation should be enough to influence the results.

Education program: A program in which CNCS-supported activities help students maintain enrollment in and succeed in school (except mentoring programs). The help that grantees provide does not need to be in direct service to the students. However, the CNCS-supported activities must provide direct support that makes the program possible.

How to Calculate/ Measure/ Collect Data

Count of students who complete participation in the activity as indicated by above definition.

Grantees must demonstrate that the sites/schools they will engage already have a student population in which the largest percentage of students in the school come from economically disadvantaged backgrounds and/or have special or exceptional needs, or explain an outreach strategy to increase the proportions of economically disadvantaged students and/or students with special or exceptional needs in the program. *For Senior Corps FGP and RSVP ONLY:* Grantees must demonstrate that the students in the program come

Hopkins Middle School	Scale/Reach	G3-3.1, G3-3.5	G3-3.3
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Anti-Poverty Info							
ID	Objective	Anti-Poverty Output	Anti-Poverty Outcome	# of VISTA's	Complete	Edit	Delete
There are currently no End Performance measures created for this Performance Measure.							

Screen Instructions

On the previous tab, you entered information about how VISTA resources will build the capacity of your program or organization during the project year. A table called "Performance Measure" at the top of this tab summarizes the site and capacity building information you entered

*** Anti-Poverty Outcome**

▼ **Anti-Poverty Outcome**

- ☐ (PRIORITY) ED27: Number of students in mentoring/tutoring programs with improved academic engagement
- ☐ (PRIORITY) ED5: Number of students with improved academic performance in literacy and/or math
- ☒ (PRIORITY) ED6: Number of youth in mentoring/tutoring programs with improved school attendance

Anti-Poverty Outcomes

Scale/Reach: Full Time UJ-3.1, UJ-3.2 UJ-3.10, UJ-3.3

Anti-Poverty Info

Objective	Anti-Poverty Output	Anti-Poverty Outcome	# of VISTA's	Complete	Edit	Delete
There are currently no End Performance measures created for this Performance Measure.						

Instructions: In this tab, you entered about how VISTA will build the capacity in or organization subject year. A table "Performance Measure" this tab summarizes capacity building you entered.

You will enter about how the program that building the capacity it to help and communities out. You will enter only the programming specifically relate to.

Program Strategy/Intervention

Intervention	Description
<input type="checkbox"/> Classroom Teaching	
<input type="checkbox"/> Community School Partnership	
<input type="checkbox"/> Family Involvement	
<input type="checkbox"/> Mentoring	
<input type="checkbox"/> Out-of-School Time	
<input type="checkbox"/> Service-Learning	
<input type="checkbox"/> Summer Learning	
<input type="checkbox"/> Teacher Training	
<input type="checkbox"/> Tutoring—One on One	
<input type="checkbox"/> Tutoring—Small Group	
<input type="checkbox"/> Other Classroom Support	

Add New Anti-Poverty Info Done Adding Anti-Poverty Info

Anti-Poverty Program Strategy/Intervention

- Capacity Building Measures
 - Sponsors choose which and how many of the measures to address
 - Capture the data on those measures and report to CNCS
- Align with Anti-Poverty Measures related to:
 - Education , Economic Opportunity, Healthy Futures, Veterans & Military Families
 - Reporting is optional

Summary of VISTA Requirements



Resources



- [AmeriCorps VISTA Website](#)
- [AmeriCorps VISTA Application Information](#)
- [AmeriCorps VISTA PM Website](#)
- [Contact the CNCS office in your state](#)



Performance Measurement Core Curriculum

The following material has been developed to help grantees, sub-grantees and sponsors understand the CNCS performance measures. Except where noted otherwise, this material can be used with sub-grantees, grantees and sponsors of AmeriCorps State and National, Senior Corps, and AmeriCorps VISTA.

You are encouraged to use this material to improve your understanding of key performance measurement concepts including:

- [Performance Measurement Basics](#)
- [Theory of Change](#)
- [Evidence](#)
- [Quality Performance Measures](#)
- [Data Collection and Instruments](#)

If you are a trainer, the slides and skill building activities can be used "as is" or adapted for use with your own training audiences.

Performance Measurement Instructions

- [Self-paced Tutorial: How to Use the CNCS National Performance Measure Instructions](#)
(Access this course in the Online Learning Center directly)

CNCS Performance Measurement

[CNCS Performance Measurement home](#)



[AmeriCorps State and National](#)



[AmeriCorps NCCC](#)



[Senior Corps](#)

[Foster Grandparents](#)

[RSVP](#)

[Senior Companions](#)



[VISTA](#)



[911 Day of Service](#)

Ohio - AmeriCorps VISTA
Supervisor Conference

Prohibited Activities

Corporation for
NATIONAL &
COMMUNITY
SERVICE

AMERICORPS
VISTA

List of Participants

Full Screen Mode

Ask Questions

Participants

Tara [redacted]

Tyra Martin [redacted]

Chat

Send to: Tyra Ma... (Select & Preset)

Send

**Questions and Answers – Use Chat
Feature on Right Side of Screen**

Questions?

- All session content will be available on the VISTA campus page after the conference.
- Additional Questions can be posed on the forums on the conference page. Check back often for responses.
- Thank you for participating in the first annual VISTA Supervisor Conference

Reminders